



# LEARN ENGLISH IN WALES

3 March 2018



Cardiff School of Management  
Cardiff Metropolitan University- Llandaff Campus

## CONFERENCE PROGRAMME

Time	Activity
08.45	Registration, coffee
09.30	Welcome
09.45	<b>Gareth Davies (OUP) – <i>Mixed, Varied, Diverse, Assorted – Dealing with differences in our classrooms</i></b>
10.45	Break
11.00	<p><b>Simon Sherwood (Peartree Languages, Cardiff)</b> <b><i>1 to 1 teaching – does it need any specialist training?</i></b> <i>This session looks at the different areas of teaching and how relevant they are to 1 to 1 teaching</i></p> <p><b>Dr Yvonne Griffith (Birmingham City University)</b> <b><i>An integrated approach to developing critical thinking skills</i></b> <i>This workshop will focus on the importance of developing critical thinking skills for essay writing and highlight the cultural barriers experienced by some students.</i></p> <p><b>Martin Ford (Celtic English Academy, Cardiff)</b> <b><i>Online Informal Learning of English</i></b> <i>This session will look at examples of OILE in both informal learning and more formal top down learning of English with some practical ideas for digital activities.</i></p> <p><b>Rafael Bastos (CUP)</b> <b><i>Troubleshooting Speaking Exam Problems</i></b> <i>This session looks at the criteria used to mark speaking tests and some of the problems that learners have while taking the exam.</i></p>
11.45	Posters, coffee break
12.15	<b>Olha Madylyus (CUP) - <i>Developing Speaking Skills with Low Level Adult Students</i></b>
13.15	Posters, lunch
14.15	<p><b>Martin Davies (Swansea University)</b> <b><i>The 7 questions: structuring the lesson planning process</i></b> <i>This session will present a methodical approach to planning, applicable at the lesson, curriculum and institutional level.</i></p> <p><b>Mike Burden (CELT, Cardiff)</b> <b><i>Managing the classroom.</i></b> <i>A workshop on classroom management strategies dealing with both adult and YL scenarios.</i></p> <p><b>Dr Gabriel Roberts &amp; Claire Fitzgerald (Cardiff Metropolitan University)</b> <b><i>Lifting the Lid: Learners' Limitations and Strategies for Advancement</i></b> <i>The session aims to identify the main theoretical domains that cause language learners to stabilise in their progress towards proficiency.</i></p> <p><b>Neil Harris (City School of Languages, Swansea)</b> <b><i>Surveying the landscape – Dystopos, eutopos and the ELT LGBT+ language learning experience</i></b> <i>This session aimed at teachers and academic managers will raise awareness of the current state of LGBT+ issues in ELT and suggest how they can be addressed in ways that will benefit all concerned.</i></p>
15.00	<b>Paul Dummett (National Geographic) – <i>Making Learning Last – Tips for Making Learning More Memorable</i></b>
16.00	Round-up and prize-giving ceremony